



Children are the problem-solvers of tomorrow. World Learning envisions a world in which all children have access to the high-quality education that empowers them to become leaders. We realize our vision through a unique and flexible approach that emphasizes inclusion and experiential learning. Throughout our cyclical developmental process, we strengthen **four key players – government, school administration, teachers, and the community** – who are all critical to a strong educational system.

TEACHERS

COMMUNITY

SCHOOL

GOVERNMENT

**IMPROVE TEACHER PERFORMANCE:**

Provide practical instructional and leadership skills training

Link training to real-world applications through collaborative and reflective activities

Build networking and training opportunities, and work with others to support these opportunities

**STRENGTHEN EDUCATIONAL SYSTEMS:**

Build the knowledge and leadership skills of ministry officials seeking to make change

Help government develop new policies, identify more inclusive educational models, and devise internal data-driven decision-making systems

Strengthen connections between ministries and policy implementers



**DEVELOP HIGH-QUALITY CURRICULA, EDUCATIONAL RESOURCES, AND ASSESSMENT MODELS:**

Help governments create standards-based curricula and high-quality assessment tools

Ensure teachers, school officials, and parents know how to implement curricula and assessment

Develop resources that support school leadership, instructional quality, and student learning

**BUILD SCHOOL LEADERSHIP:**

Strengthen the attitudes and skills necessary for effective school management

Build partnerships and associations that give parents and communities a voice in school affairs

Encourage students to take responsibility for their learning, school, and community

**World Learning’s approach** to global education makes a difference. Our programs encourage teachers, administrators, government officials, and community members to join together in pursuit of profound and lasting change. They become lifelong learners continually seeking innovative ways to improve student learning. Together, they support students as they transform into global leaders.



Global education is the linchpin of progress. There's no question that all children—including those who are disadvantaged—have the right to access high-quality education. But students deserve more than the skills and knowledge needed to graduate; they need the support to thrive personally and professionally as they become the next generation of society's leaders.

World Learning realizes this vision through a cyclical and contextualized development process. We believe all players in an education system are vital to transforming it. Throughout our global education activities, we unite four actors—government, school administration, teachers, and the community—so they can achieve their country's education aims together:

**Strengthen educational systems:** We work with ministries to build the knowledge and leadership necessary to develop new policies, identify better models for an inclusive and high-quality educational system, and devise internal systems that provide real-time data to drive decisions. We also strengthen ministry connections to those who implement new policies and processes—all players need to support the ministry's vision for change to last.

**Develop high-quality curricula, resources, and assessment models:** We help governments create standards-based tools and processes that improve teaching and learning—and we support them as they train teachers, school officials, and parents to use them. With this experience developing and implementing new educational models, schools remain on the cutting edge of advancing student learning.

**Teacher training:** Our teacher training activities provide educators with practical instructional skills and empower them to take ownership of classroom transformation. We also help them build collaborative networks that promote professional advancement. Here, too, change requires all the key players in the community to support and provide resources for teacher training. When teachers continue to learn, students excel.

**School leadership:** We work with administrators to improve communications and decision-making, and to develop the attitudes and skills critical to effective management. We help give parents a voice in strengthening schools and holding them accountable. We encourage the community to support students by offering extracurricular activities and other resources. And we engage students to take responsibility for their school and community. Having strong leaders at all levels enriches schools in the long term.

**Inclusion:** To ensure all children have access to quality education, we create school-community partnerships and establish referral systems and safety nets for vulnerable youth. We promote social cohesion and students' emotional well-being by providing educators with psycho-social training and emphasizing peer-to-peer learning. We advocate for government policies that incorporate the principles of inclusion throughout the educational system.

World Learning's approach to global education makes a difference. Our programs emphasize real-world experiences and self-reflection, which encourage teachers, administrators, governments, and communities to shift their thinking toward lifelong learning. We catalyze them to transform the educational system. When they work together, they lift students up.