



World Learning Europe

Education | Development | Exchange

Inclusion

Overview

The [Global Goals](#) aspire “to take the bold and transformative steps that are urgently needed to shift the world onto a sustainable and resilient path” and the promise to [Leave No One Behind](#) is one of the most important principles. Inclusive and equitable development approaches are being recognized as catalytic drivers of sustainable development.

World Learning Europe is committed to this ambitious agenda. We will work with governments, private sector and civil society groups to draw on the full contributions of society to ensure that the world’s most vulnerable - those excluded from basic services and access to political and economic power will have the opportunity to reach their potential.

We are committed to ensuring women, young people, people with disabilities, indigenous people, LGBTI and racial, religious and ethnic minority groups are systematically and consistently included in and benefit from international development.

To promote inclusion and diversity, we are committed to:

- Integrating inclusion principles into everything we do
- Acting as a thought leader, spokesperson and knowledge broker
- Holding ourselves accountable and being held accountable to design and implement programmes which enable the full social, political and economic participation of historically excluded groups and sustainably address the root causes of poverty and exclusion
- Inclusive recruitment processes

World Learning Europe is a non-profit social enterprise that advances leadership through education, exchange, and development programs. It is founded by World Learning Inc which works in more than 60 countries

We are "*Transforming Access, Agency and Power; Tapping in to the Voices, Skills and Experiences of All People*" and piloting a framework, which is a systematic analytical tool for development practitioners to design, manage and evaluate gender and inclusion sensitive programmes.

Contact : wle@worldlearning.eu for more information or to get involved.

Approach

World Learning Europe works alongside individuals and communities to build confidence and skills to stand up for their rights, voice their needs, challenge the status quo and act as role models for others.

Our approach starts with an inclusion and conflict sensitive analysis and a highly collaborative process that invites extensive and continual community input to identify need and galvanize resources. Our combined knowledge shapes programme design and implementation, whilst supporting local leadership to achieve long-term success.

In partnership we sustain positive change by:

- Linking project accompaniment and delivery with experiential learning, leadership and capacity building
- Facilitating international exchange and skill share
- Innovating with technology

We empower people and strengthen institutions to define and create change for themselves. Aligning ourselves to [UK Government Global Goal priorities](#), we will tackle the social and economic barriers that prevent people reaching their potential and challenge discrimination and exclusion based on gender, age, location, caste, religion, disability or sexual identity.

A focus on disability

The World Learning family works across a range of countries and contexts.

Building Capacity - Myanmar Council for Persons with Disabilities. In June 2014, World Learning helped local disability activists organize the first Myanmar National Disability Conference. The conference brought together over 550 people from every region of the country and ended with participants electing representatives to a new **Myanmar Council for Persons with Disability (MCPD)**. We continue to work with the 21-member MCPD and international disability law experts from USICD to develop MCPD's organizational and technical capacity so that it can effectively represent and advocate for Myanmar's diverse disability community. [Learn more about our work in Myanmar.](#)

Promoting Education, Altruism, and Civic Engagement (PEACE) in Algeria. World Learning promotes opportunities for Algerian university students and selected young leaders with disabilities to constructively engage in addressing social problems within their communities by creating a strategic link between university career centers and surrounding local civil society organization including DPOs. World Learning is explicitly linking providing quality education to accessing decent work and by building the capacity of three university career centers to provide skills-based training to students and linking them with intern and volunteer opportunities with local CSOs. [Learn more about our work in Algeria.](#)

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