

Terms of Reference
International Consultant –Education Strategy Expert

1. Purpose

Under Component 3 “System Strengthening” of the project, Quality Instruction Towards Access and Basic Education Improvement (QITABI), World Learning team is supporting relevant departments within the Ministry of Education and Higher Education (MEHE) and Center for Educational Research and Development (CERD) to develop policies and systems to support reforms that contribute to the management and implementation of Component 1 “Early Grade Reading” and 2 “Access” interventions. Technical assistance was defined and the relevant departments to be targeted were identified. Among the areas of intervention, QITABI will work with MEHE and CERD to develop a National Strategy for A Systems Approach to Educational Assessment. The development of such a strategy will be undertaken by an international institution to be recruited through the project procurement procedures and regulations.

All through the process, the World Learning senior management team will assume the role of facilitator and will ensure that the outputs and deliverables at each stage meet the set quality criteria and that progress is well-documented and shared with stakeholders for response.

In this context, World Learning is seeking to recruit an ***international consultant with extensive experience in the area of student learning assessment strategies***. The purpose of this consultancy is to provide profound knowhow at each of the steps of development of the National Strategy for A Systems Approach to Educational Assessment; starting from the development of the terms of reference and scope of the activity all through the finalization of the strategy document. The overall objective of the consultancy is to ensure that the final product meets international standards of assessment strategies while reflective of the needs of the sector. The duration of this assignment is 50-60 days over a 12-month period, beginning in June 2018. This assignment is specific to Lebanon but can be performed remotely by a qualified international consultant. If remote, the consultant will be expected to travel to Lebanon for an estimated two trips over the course of 12 months, for periods of one week to ten days.

2. Scope of Work

In close collaboration with the System Strengthening Component team, the National Assessment Expert, MEHE, CERD and the contracted institution for the implementation of the aforementioned activity, the consultant will provide feedback, input, guidance and support on each stage of the process and on activity deliverables.

The consultant’s scope of work will include the following:

- Participate in the evaluation committee for selecting the institution to implement the National Strategy for A Systems Approach to Educational Assessment.
- Provide feedback and guidance on the activity inception report to be completed by the selected institution that will develop National Strategy for A Systems Approach to Educational Assessment.
- Support the project team in identifying risks and opportunities all through the process of the development of the National Strategy for A Systems Approach to Educational Assessment.

- Review and provide feedback on all activity deliverables identified in the implementing institution contract.

3. Qualifications

Experience:

- Extensive professional experience in basic education, with at least ten years of experience in assessment, and increasing levels of management responsibility with international experience;
- Strong international experience and knowledge of sector wide education strategies, with specific focus on student assessment;
- Extensive experience in undertaking and managing complex, large-scale student assessment strategies;
- Experience in the development of education sector strategy;
- Experience in designing, conducting and analysing large surveys in a developing country context with knowledge of different data collection methodologies;
- Experience in designing and delivering training programs.

Knowledge:

- In-depth knowledge and understanding of the types of assessment in an education sector;
- Knowledge of system development methods used for the development of new systems and enhancement to existing assessment, accountability, and evaluation systems;
- Knowledge of advanced principles, theories, techniques, and methods of program/systems related to assessments and policy development;
- Knowledge of methods of planning, developing, and administering assessments;
- Experience in development and analysis of International assessments such as TIMSS and PISA.

Other Skills and Competencies:

- High proficiency in written and spoken English;
- Excellent communication and mediation;
- Proven interpersonal skills, including with people from different backgrounds;
- Demonstrated ability to effectively work in public sector environments.

To apply, please submit CV and cover letter via World Learning's website:

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=094b78b8-9c3e-4fc8-b833-5fcb05de82e2&ccid=19000101_000001&jobId=162624&lang=en_US&source=CC4

World Learning is an equal employment opportunity/affirmative action/veterans/ADA employer, committed to increasing the diversity of its workforce.